

TE WHAREKURA O MANAIA

HE KAWERONGO MĀ TE WHĀNAU

Tangi moteatea tonu nei ki te iwi kua wahangū, kua riro atu nei. Kei te auē, kei te pōuri anō. Ka aroha hoki ki ngā whānau kua pania. Kāore e kore, ka haramai he rā ka mimiti haere ēnei āhuatanga katoa. Kāti i konei.

Kia ora mai e te whānau,

Kaupapa o Te Wharekura o Manaia

It's been brought to my attention that a few tamariki are sitting out kapa haka practices, failing to attend Te Reo Māori classes and complete assessments and frequently absent. The same few tamariki are also bringing cellphones to school and calling their parents during the day to pick them up and using sickness as an excuse for going home.

This practice must not continue. If there are any issues concerning your tamariki please come in and discuss the matters. In terms of our kaupapa Te Reo me ngā tikanga me Kapa Haka are compulsory for our tamariki. There is no opting out!

I just want to finish this section by saying if you have any doubt about whānau commitment to Te Reo me Ngā Tikanga, Kapa Haka and our mātaḥono then you need to seriously consider whether Te Wharekura o Manaia is the kura for your tamaiti.

TWOM Celebration 2025

2025 marks our 20th Anniversary. Āe rā! 20 years since we declared ourselves Te Wharekura o Manaia. In recognition of this historical event we want to form a committee to help organise the celebrations. Some ideas so far to mark this special event, is to hold a reunion and, as part of the celebrations, set a new Strategic Plan for the next fifty years. If you are committed to this Kaupapa we invite you to join the committee. Please contact Te Wharekura o Manaia.

Homework Classes

You are all aware of the homework classes held after school from 3:00 pm to 5:00 pm. If your son or daughter is on our list of students required to attend these sessions, you will be informed. At the conclusion of the class at 5:00 pm, you are expected to pick up your child and take them home.

Most whānau accept and understand the purpose of these classes. However, some continue to make excuses for why their child cannot attend. You can support this initiative by ensuring that your child completes their work at home. Teachers provide ample opportunities for students to understand and complete their assignments.

Some parents have said they would ensure their child completes their work due to being unavailable to pick up their child. However, even with these assurances, the expected work has often not been submitted or completed. This sends the wrong message to the children, making them think it's acceptable not to do their work and even brag to

their friends about avoiding homework classes because their parents make excuses for them.

If you cannot assist us with this basic request, we may need to discuss your commitment to the kaupapa. I am available to meet if needed.

Absenteeism

For a few of our students, absenteeism is a significant problem. There is a well-established correlation between absenteeism and underachievement. A child who is regularly absent from school will find it very difficult to catch up and will fall further behind.

As a Wharekura, we do our best to assist and support tamariki in their learning. However, if they aren't attending school, there is very little we can do. I ask that you ensure your tamariki are up and on their buses ready for school. Please sit down with your children at the end of the day and discuss their schoolwork. They will generally have homework—please help them with it. If you are unsure or unable to assist, talk to their teacher, who will be more than willing to support you in helping your child. Homework is not overly demanding but does require setting aside an hour or two, depending on your tamariki's year level.

A Final Plea

Please send your children to school ready for the day ahead. Too often, they arrive tired, having stayed up late on their devices, sometimes until 3:00 am or 4:00 am. They come to school exhausted and out of sorts, which disrupts their own learning and that of others, and leads to difficulties with other students and teachers. They often ignore instructions and display disrespectful behaviour. If this behaviour continues parents will be called in to meet with staff and explain why their tamaiti is behaving disrespectfully.

Student Bus Passengers

School transport for students from Whitianga, Coromandel, and Thames is strictly for those students who are registered to travel on those buses/vans. This means students not on the transport register cannot use the service.

If parents wish for their children to ride the bus, they **MUST** contact the school office and speak to Lorraine. If we are aware that students who normally catch the bus are sick or absent, it may be possible for your child to use the bus/van. Please do not send your child to catch the bus/van without first obtaining approval from the Wharekura office.

Kapa Haka

Practices are well underway for the Hauraki Festival and we're looking forward to supporting this long standing tradition in Hauraki and Aotearoa. More about this hui whakaharahara in October.

Sports

Over the winter period our tamariki have played in the local netball competition. For two of our Houtahi netball teams, Akomanga 5 and Akomanga 4, they emerged as winners of their respective finals. We also have our senior girls netball team playing for 3rd/4th place in the Hamilton City Netball Competition this Saturday and then travel to Auckland for the Upper North Island Netball Secondary Tournament.

There is also Rippa Rugby finals and the Thames Valley Cross Country event next week which our tamariki will be participating in.

Rugby League training and games have also begun and we look forward to hearing how these teams season's goes.

E whakamānawa ana ki ngā tamariki katoa, ki ngā ringa hāpai ki ngā kaihautū hoki o ēnei kapa!

Haerenga

There are organised trips this term to Auckland Stardome and Waikato Museum for certain akomanga. Parents of traveling tamariki will already be aware of these excursions and appropriate permission forms signed and returned to the teachers.

Term 4 will bring with it a raft of trips as the academic year comes to a close. More about these then.

Ka mutu taku ringa i konei.

Noho ora mai koutou katoa.



AKOMANGA 1



Tēnā koutou e te whānau.

Ko tētahi mea ka hīkaka rawa ngā purapura o Akomanga 1 i te kura, ko te whakawhiti atu ki Te Putahitanga o te Rukenga o ngā wai.

Ia Wenerei, kua whakarite ka haere mātou ki te puna reo, ki te whakatauirā atu i ngā mātāpono nei o te kura.

Ka whai tūranga hoki a Akomanga 1 ki te rongō i ngā ahuatanga o te tuakana. Mā rātou e whakaatu ki ngā teina a rātou pūkenga mahi tahi, te kaha kōrero māori, a rātou mahi manaaki, te mahi rangatira hoki i ngā wā whakapai. I te wā ka tae

atu mātou i reira, ka kaha kitea i te hari, i te koa o ngā tauira nā te whakakotahitanga.



I tēra atu Paraire, i tae atu mātou ki te tuwheratanga o tō mātou māra kai, arā, ko Te Pikorua o Rongo.

He rawe te puta atu i te taiao. Mīharo katoa ngā whanonga o ngā tauira nei. E hara he wā roa mātou i reira, i karakia, i waiata, i kai totiti me te paraoa, ka mutu, i hoki ki te kura, ko te mea nui i tae atu ki te whakaatu ā tinana i te tautoko mō te kaupapa hirahira nei.



AKOMANGA 2

Haerenga ki te Whare Pikitia

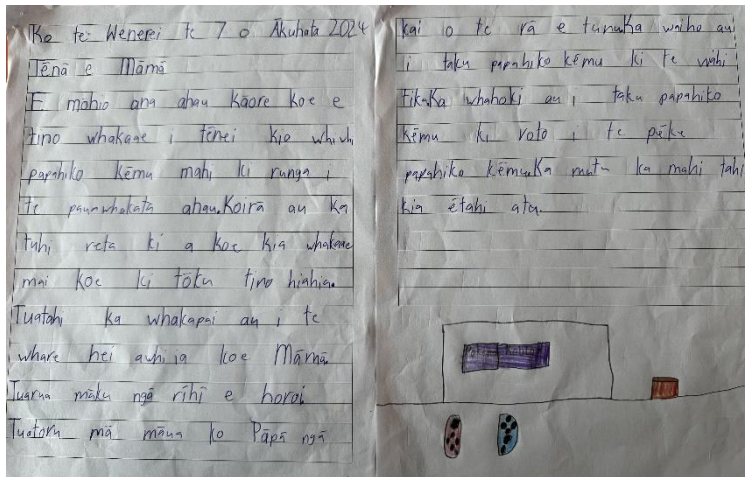


Pūkura/Badminton



Tuhinga Tautohe/Persuasive writing

Nā Eli Hunter



Pāngarau - He Mahi Rautaki Tau

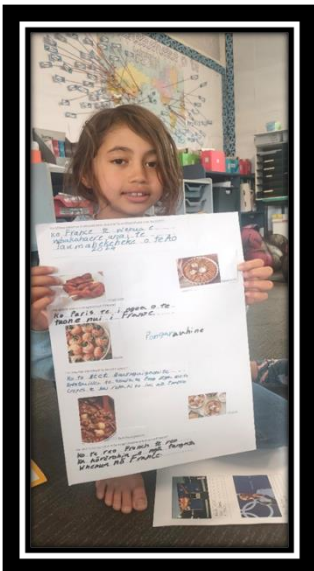
Nā Izayah Tahere-Baxter

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AKOMANGA 3

Ko te Taumāhekeheke o te Ao te kaupapa nui i tēnei wā.





AKOMANGA 4

Eke Pahikara:

Ka mihi te pūtea tautoko nā Recreation Aotearoa i tākoha mai hei huruhuru e topa ai ngā manu pīrere o te akomanga 4 ki te auheke pahikara e tū ana ki te taone o Kapanga. Nā Ally Davie mātau i ārahi, ka mutu ka mihi te tohungatanga o te wahine rā.

I roto i ngā wiki e rua kua piki taumata ngā tamariki, haere ake nei ka whakawhenua ēnei pūkenga kia puta ai ngā mata o Hineirēhia!

We express our gratitude to Recreation NZ for their financial support. Their funding has enabled us to acquire new equipment, including a trailer and bikes, allowing us to access the downhill track in Coromandel.

The children have made progress over the past two weeks. Our goal is to continue improving so we can maximize our enjoyment of the track.



Rippa:

I te marama kua taha ake nei i kuhu ā mātau tamariki taitamatāne, taitamawāhine ki te whakataetae rippa i tū ki Whitianga. Nā runga anō i tā rātau mahi tahi i puta te ihu o ngā taitamatāne, ka mutu i whai wāhi hoki ngā taitamawāhine ki ngā whiringa toa. I te otinga iho kua kuhu ngā kapa e rua ki ngā whiringa toa ka tū ki Paeroa hei tērā wiki.

Last month, our children participated in the rippa rugby tournament in Whitianga. We fielded both a boys' and a girls' team. Thanks to their exceptional teamwork, the boys won their respective division, while our girls secured second place. As a result of their performances, both teams have qualified for the finals, which will be held in Paeroa next week.



Pūtaiao:

Ko te aronga i tēnei wā ko Te Whānau a Tamanui Te Rā. Hāunga anō ngā ingoa me ētahi pitopito kōrero kua hīmata mātau ki te waihanga i ngā aorangī, ko te whāinga kia puta i tēnā rōpū i tēnā rōpū tā rātau anō tauira.

Our class has focused on exploring the solar system this term, studying the planets and key facts about each one. Currently, students are collaborating in groups to create their own solar system models using paper-maché.





AKOMANGA 5 – TAU 13

Tēnā koutou e te whānau.

Rippa:

Last month taura participated in the Rippa Rugby tournament in Whitianga. We fielded a girls' team. Their teamwork and sportsmanship earned them a place as qualifying for the finals, which will be held in Paeroa next week. Well done to all.

Cross Country:

Two Taura from Akomanga Rima entered the Peninsula North Cross Country. Well done to Harley Williams for placing 1st in her division and Te Rangipuaha Herewini-Tukere for placing 2nd in her division. They now are going to represent Te Wharekura o Manaia in the TVPS Cross Country on Tuesday 3rd September in Ngatea.

Pūtaiao:

We have been focusing on Waste and Water in Te Ao. Taura have researched how much waste we contribute to the environment, where our waste goes and how we can make changes to look after our environment. We have also been researching about the Water cycle. Gaining knowledge on how much water there is, what happens to water around us and collaborating in pairs forming a powerpoint presentation representing facts and images about the water cycle.

Te Reo Pakeha:

Taura have been developing literacy skills with the support of new programmes put in place. These provide taura with strategies to problem solving vocabulary obstacles. They also have been developing their writing skills and introducing sentence structures to support paragraphing techniques. These skills and techniques will be able to support their literacy co-requisites as they enter Year 9 next year. These programmes are also accessible as home learning for taura to gain progression within literacy.

TAU 9

TE REO MĀORI

E mihi nuitia ana te whakapaunga kaha o ngā tauira i ā rātou kimi kōrero, ranga mōhio mō tētahi o ōna tupuna. E whai ake nei tētahi kōrero mō tētahi taniwha hikuroa o Hauraki, mō Tukukino. He mea tuhi e tana mokopuna, e Ahumairangi Tukukino

Tukukino Te Ahiataewa

Nā Ahumairangi Tukukino-Kamira

Ko Mochau te maunga.

Ko Ohinemuri te awa.

Ko Tikapakapa te moana.

Ko Tainui te waka.

Ko Hauraki te whenua.

Ko Te Pai o Hauraki te marae.

Ko Ngāti Tamaterā, ko Ngāti Hako ngā iwi.

Ko Ngāti Kiriwera te hapū.

Ko Marutuahu te tangata.

Ko Huhurere tōna Pāpā.

Ko Tukukino Te Ahiataewa tōna ingoa.

Ko Hunia Te Weu tāna ingoa.

I whānau mai a Tukukino Te Ahiataewa i te tau 1819, ā, i mate ia i te tau 1892. E 95 ōna tau i te wā i mate ia. I taua wā ko ia te Rangatira ruānuku o Ngāti Tamaterā. I Whakanehu i tōna tinana ki tōna kainga ki Kōmata.

I ngā rā o mua ko ia tētahi kaiwhakatūtū take whenua. I whakatū e Tukukino rātou ko Mere Kuru Te Kati, ko Taraia Ngākuti Te Tumuhuia i mua i ngā huke koura kia aukati te whakamōtitia i ngā whenua o Ohinemuri. I kotia e Tukukino i ngā hiahia o te pākeha kia whakaritehia i ngā huarahi, i tauparea e Tukukino i te awa o Ohinemuri kia whakakati te haere o ngā pākeha.

I hoki atu te whānau hei āwhina i a Tukukino. Nā wai rā, ka pōhara te whānau, ka huri ki a James Mackay mo te pūtea hei hoko kai, rauemi hoki. Heoi ānō i tinihanga ia. I rumaki te whānau i raruraru moni. Nā te nama moni, nā te pōhara, i raupatu a James te whenua.

E kore a muri e hokia, nā ngā uri whakaheke a Tukukino Te Ahiataewa e whakatinanahia i tana upoko pakaru, tana wana mo te mana Māori Motuhake.

Upcoming Research Project for Tau 9

For the next 5 weeks, all Year 9 students will be conducting a research project on one of their marae. The title of this project is 'Tōku Marae'. They will produce an essay and a Canva presentation on their marae by Week 8 & 9 of this term.

Whānau support: Whānau can support their tamariki by encouraging to complete their research project at home each week. The essay is due Wednesday, 11th of September. The presentation is due Wednesday, 18th of September.

TE REO PĀKEHA

Tauira are working toward achieving their literacy co-requisites te reo pākeha this term. As all students have different strengths and areas requiring development, the mahi each student will be completing will vary. Some will be developing reading and vocabulary skills whilst others will be focussed on developing their writing skills. Overall, tauira have been performing well and improving in their reading and writing skills in class this term. Tauira who have achieved the co-requisites earlier this year will be continuing to develop their skills in reading, writing, vocabulary, spelling and presenting.

TĪKANGA-Ā-IWI

Our tauira in year 9 have been looking into the background stories of parts of the continent of Europe and North Africa. We started term 3 looking into the ancient Egyptian Empire, their reign in their region and the lasting impact of the achievements. Since then, we have moved on to the Greek Empire where we linked our class lessons to the origins of the Olympic Games. We will move on to the Roman Empire and the consequences of their chapter in Europe's history.

PŪTAIAO

In science we have been learning about fair testing. This helps develop critical thinking as well as scientific literacy skills. Recently, tauira got to test different laundry detergents and whether claims made by companies were true. Ultimately, there was no obvious difference to using the laundry whiteners in our testing. Tauira were creative in testing different ways to use the whitening agents and showed their developed thinking throughout the process. Throughout the remainder of the year tauira will continue to learn more about fair testing and conducting experiments to develop these skills.



PĀNGARAU

This term taura have completed the square root, BEDMAS, length, and weight units. These fundamental concepts have given them a strong foundation in numerical operations and problem-solving. These achievements will be very useful in helping them achieve their numeracy co-requisites in weeks 8-9, all taura need to continue to develop their understanding and mathematical reasoning abilities not only engaging with mahi at kura, but also by completing their mahi kāinga at home.

Hauora

This term our taura have been busy. They have had an introduction into the school gym where they have all had a turn at basic movements and techniques with weights. They have all enjoyed it and are doing well.

We have recently started waka ama this term and all our kids are naturals at paddling. Throughout the rest of the term, we will continue to get on the water every Monday.

This week we had the kids practise flipping their waka safely and then bailing water to set off again.



On Monday our Hourua students will be taken part in a badminton tournament which will give each taura a chance to gain level 3 credits. They all went very well.

TAU 10

TE REO MĀORI

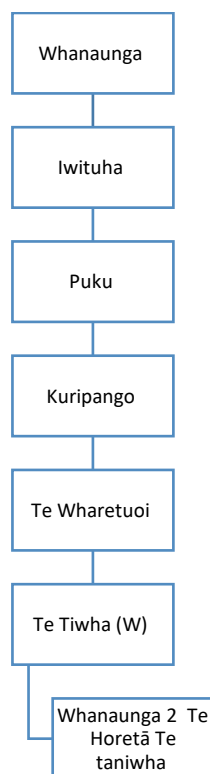
Nei rā ngā mihi manahau ki ngā tamariki i whakapeto ngoi ki te rangahau kōrero mō tētahi o ōna tupuna. E whai atu ana he tuhinga mō tētahi o ngā tino rangatira o Hauraki, mō Te Hōreta Te Taniwha. He mea tuhi e Jacob McGrath.

TE HORETĀ TE TANIWHA

Nā Jacob McGrath

Ko Moehau te maunga
Ko Kākātarahae te awa
Ko Tīkapa te moana
Ko Tainui te waka
Ko Ngāti Whanaunga te iwi.

TŌNA WHAKAPAPA



Koinei te pepeha me te whakapapa o Te Horetā. Nō Hauraki ia, ko Moehau tōna maunga. He pūkenga, he rangatira, he kaiārahi a Te Horetā.

I whānau a Te Horetā i te tau 1757, engari kāore he mea e mōhio tūturu ana mō tana whānautanga mai. Hei tā te kōrero, ko tōna matua e 44 tau i a ia e whānau ana, ā, e 25 tau tōna whaea. I whānau ia i te takiwā o Te Tara-o-te-Ika-a-Māui. I te tau 1790 i whānau mai tōna tamāhine tuatahi, engari kāore tētahi tangata e mōhio ki te ingoa o te whaea. I muri iho ka noho ia hei kaiārahi mō Ngāti Whanaunga. I te 21 o Noema i te tau 1853, ka mate ia i te 96 o ōna tau.

He tangata tino kaha, tino mōhio hoki a Te Horetā. He rangatira rongonui, he kaiārahi mātau mō tōna iwi o Ngāti Whanaunga. He taonga nui ia ki te iwi Māori whānui, ā, e maumahara tonutia ana ōna mahi rangatira me ōna pūkenga maha i ēnei rā.

Upcoming Research Project for Tau 10

For the next 5 weeks, all Year 10 students will be conducting a research project on one of their marae. The title of this project is 'Tōku Marae'. They will produce an essay and a Canva presentation on their marae by Week 8 & 9 of this term.

Whānau support: Whānau can support their tamariki by encouraging to complete their research project at home each week. The essay is due Wednesday, 11th of September. The presentation is due Wednesday, 18th of September.

TE REO PĀKEHA

Tauira are working toward achieving their literacy co-requisites te reo pākeha this term. As all students have different strengths and areas requiring development, the mahi each student will be completing will vary. Some will be developing reading and vocabulary skills whilst others will be focussed on developing their writing skills. Overall, tauira have been performing well and improving in their reading and writing skills in class this term. Tauira who have achieved the co-requisites earlier this year will be continuing to develop their skills in reading, writing, vocabulary, spelling and presenting.

TĪKANGA-Ā-IWI

This term our focus has been on Te Reo Māori in Performing arts, The two key concept we have covered so far and continue to cover is understanding the integral role of Te Reo Māori in various forms of performing arts, exploring its influence on cultural expression and identity, and engaging with and developing skills in various forms of Māori performing arts emphasising the importance of language and performance. One way we have been able to embody this kaupapa besides studying it in class is practising Kapa Haka and getting ready for the Hauraki Festival.

PŪTAIAO

This term tauira have been working toward their waka hourua internal in science and have managed to create some 'waka' using various materials in the classroom. We had a race challenge and measured the impact of changing the sail size. We are hoping to have this internal completed by the end of the term.



PĀNGARAU

This term tauira have completed the rates, ratios, working with circles: circumference, area and volume, and trigonometry. These fundamental concepts have given them a strong foundation in numerical operations and problem-solving. These achievements will be very useful in helping them achieve their numeracy co-requisites in weeks 8-9, all tauira need to continue to develop their understanding and mathematical reasoning abilities not only engaging with mahi at kura, but also by completing their mahi kāinga at home.

Hauora

This term our taura have been busy. They have had an introduction into the school gym where they have all had a turn at basic movements and techniques with weights. They have all enjoyed it and are doing well.

We have recently started waka ama this term and all our kids are naturals at paddling. Throughout the rest of the term, we will continue to get on the water every Monday.

This week we had the kids practise flipping their waka safely and then bailing water to set off again.



This coming Monday our Hourua students will be taking part in a badminton tournament which will gain each taura level 3 credits. Our Tamariki have been doing well at practice and can't wait to get in and compete against each other.

TAU 11

TE REO MĀORI

Tau 11 students are gearing up for their upcoming Te Reo Matatini assessments which will be held from 9 – 20 September. Our Tau 11 students are also working on one of two external standards. The standard they're focusing on is titled '*AS9205 Te tuhi e pā ana ki tētahi horopaki e taunga ana*'. This particular standard is worth 5 credits towards their qualification. All work is completed in-class.

TE REO PĀKEHĀ

LEVEL 1 ENGLISH EXTERNAL EXAM: TUESDAY 12TH NOVEMBER 2024

Tau 11 students are in full-on study mode for the next 3-4 weeks for their upcoming Literacy corequisite assessments, and NCEA practice exams.

It is an essential part of the year for these students to be coming to kura, with the right equipment, energised to learn, and returning completed homework before the due date.

In Week 8 – 9, the next opportunity for the Literacy corequisite assessments will be held for those who did not achieve in the first round. This is a Writing and a Reading paper which will be covered over two separate days. Again, these assessments are required to achieve NCEA Level 1.

Also in Week 9, our NCEA Practice exam will be held – also an important event for our students to get a feel for what NCEA exams are like for the first time.

Study for these students includes revising notes and completing writing tasks set for them.

PŪTAIAO

The year 11's have been working away at their external subjects for this year. One of the topics is Biology where they have learnt about Genetics. The other topic is Chemistry where we looked at the physical properties of compounds and why they exist. Our year 11 tauira will have a practice exam at the end of the term. Please encourage our tauira to prepare for these exams.

PĀNGARAU

This term we have been preparing for external assessment AS91946, this external will be completed in class in week 9. This external includes a lot of analysing data, graphs and information, and relating the questions to real life situations which provides an easier angle for all tauira to go about answering the question. Tauira need to be completing their mahi kāinga at home so that we don't fall behind schedule catching up in class, if they require help that you aren't able to assist with, I am more than happy for them to message me so that I may provide some help or assistance.

We also have co-requisite assessments coming up, tauira will be getting more homework to complete and more materials to study as well.

Hauora

This term our tauira have been busy. They have had an introduction into the school gym where they have all had a turn at basic movements and techniques with weights. They have all enjoyed it and are doing well.

We have recently started waka ama this term and all our kids are naturals at paddling. Throughout the rest of the term, we will continue to get on the water every Monday.

This week we had the kids practise flipping their waka safely and then bailing water to set off again.



This coming Monday our Hourua students will be taking part in a badminton tournament which will gain each taura level 3 credits. Our Tamariki have been doing well at practice and can't wait to get in and compete against each other.

RUKU/TE KURA/WINTEC

Ruku

Our divers have been busy this term. The Diver Rescue course has given our taura important skills to use if they every get in a situation where they are dealing with distressed and injured divers. We have only just scratched the surface and the kids are looking forward to the next few weeks in the water.

TAU 12

TE REO MĀORI

Tau 12 students are preparing for upcoming NCEA Level 2 and 3 practice exams and external examinations. They are also completing assessments tasks for their last internal assessment for the year.

For Te Ao Haka, our tauira are completing their two internal assessments. They are tasked with composing a waiata or haka and preparing a performance of an item about a local kaupapa. We are aiming to complete all internals by Week 10 of this term.

TE REO PĀKEHĀ

LEVEL 2 ENGLISH EXTERNAL EXAM: THURSDAY 7TH NOVEMBER 2024

Tau 12 students are in full-on study mode for the next 3-4 weeks for their upcoming NCEA practice exams.

It is an essential part of the year for these students to be coming to kura, with the right equipment, energised to learn, and returning completed homework before the due date.

Study for these students includes revising notes and completing practice essays in preparation for the exam in Week 9 of this term.

PŪTAIAO

The year 12's have been focussing on their exam subjects for this year. Their Chemistry paper is Organic Chemistry where they will be looking at the diversity of Carbon Chemistry. Their Biology paper this year is Genetic Variation and Change. Our year 12 tauira will have a practice exam at the end of the term. Please encourage our tauira to prepare for these exams.

Hauora

This term our taura have been busy. They have had an introduction into the school gym where they have all had a turn at basic movements and techniques with weights. They have all enjoyed it and are doing well.

We have recently started waka ama this term and all our kids are naturals at paddling. Throughout the rest of the term, we will continue to get on the water every Monday.

This week we had the kids practise flipping their waka safely and then bailing water to set off again.



This coming Monday our Hourua students will be taking part in a badminton tournament which will gain each taura level 3 credits. Our Tamariki have been doing well at practice and can't wait to get in and compete against each other.

RUKU/WINTEC/TE KURA

Ruku

Our divers have been busy this term. The Diver Rescue course has given our taura important skills to use if they every get in a situation where they are dealing with distressed and injured divers. We have only just scratched the surface and the kids are looking forward to the next few weeks in the water.

TAU 13

TE REO MĀORI

Tau 13 students are preparing for upcoming NCEA Level 3 practice exams and external examinations. They are also completing assessments tasks for their last internal assessment for the year. We are aiming to complete all tasks for this assessment by Week 10 of this term.

TE REO PĀKEHA

LEVEL 3 ENGLISH EXTERNAL EXAM: WEDNESDAY 6TH NOVEMBER 2024

Tau 13 students are in full-on study mode for the next 3-4 weeks for their upcoming NCEA practice exams.

It is an essential part of the year for these students to be coming to kura, with the right equipment, energised to learn, and returning completed homework before the due date.

Study for these students includes revising notes and completing practice essays in preparation for the practice exam in Week 9 of this term.

In addition, our senior students have been keeping busy with planning for their senior school ball which will take place on Monday 30th November, as well as end of year activities for their Hourua peers. More details will become available on confirmation.

PŪTAIAO

This term our seniors have been leading the way with their mahi on kaupapa days. They have fully immersed themselves in our recently opened community maara – Te Pikorua o Rongo. This is an important kaupapa for our whānau and community. Tauira can connect learning from within the classroom to our mātāpono and community and has also started discussion around sustainability, cost of living and access to resources. Ka rawe e hoa mā!



Hauora

This term our taira have been busy. They have had an introduction into the school gym where they have all had a turn at basic movements and techniques with weights. They have all enjoyed it and are doing well.

We have recently started waka ama this term and all our kids are naturals at paddling. Throughout the rest of the term, we will continue to get on the water every Monday.

This week we had the kids practise flipping their waka safely and then bailing water to set off again.



This coming Monday our Hourua students will be taking part in a badminton tournament which will gain each taura level 3 credits. Our Tamariki have been doing well at practice and can't wait to get in and compete against each other.

RUKU/WINTEC/TE KURA

Ruku

Our divers have been busy this term. The Diver Rescue course has given our taura important skills to use if they every get in a situation where they are dealing with distressed and injured divers. We have only just scratched the surface and the kids are looking forward to the next few weeks in the water.

