

HE PĀNUI MĀ TE WHĀNAU



He kohinga whakaahua nō te Akomanga 2.

E murimuri aroha ana ki te pūtoi kura o te pō kua kāwhakina nei e te ringa o Aituā. E rere, e topa ki Te Pūtahitanga-o-Rēhua, ki reira okioki atu ai ki te taumarutanga o te wāhi ngaro.

E rere nei aku whakamiha ki a koutou e te whānau i tēnei wā o te whakapōkaikahatanga i te huaketo korona e hurihuri nei i te ao. Tēnei te akiaki nei i a tātou kia haumaruru te noho, kia mataara te haere. Ahakoa te aha, me mātua tiaki tātou i a tātou e kare mā.

Heoi, ka tahuri atu te aro o aku mihi ki ētahi o ā tātou tauira, ki ētahi manukura o te kura, ki a Kataraina Harrison rāua ko Leahni Ross, mō rāua i kuhu i a rāua anō kia ārahi i ā tātou tamariki i runga i te pahi ka haere mai i Kapanga. Ka nui te whakamihi o te ngākau ki a kōrua tahi.

HUAKETO KORONA – COVID 19

Our main concern during this time is the health and safety of all our tamariki, our whānau, and our kaumātua. Here are some measures we can all take to slow the spread of this virus:

- Cough and sneeze into folded elbow.
- Refrain from hariru, hongis, kissing and hugging. Instead, use the 'Up the eyebrow' or a simple "Kia ora!" Physical distance is encouraged.
- Wash and dry your hands. Use soap. 20 seconds. Then dry. This kills the virus by bursting its protective bubble.
- Stay home if you have any of these symptoms and see a doctor immediately: a fever, a cough, shortness of breath, sneezing or a runny nose.
- Self-isolate for 14 days when returning from overseas.

The Government have financial support packages that could assist whānau if required to take leave from work. For more information about this assistance and more information about COVID 19, please visit <http://covid19.govt.nz>.

The Ministry of Health and Ministry of Education are providing daily updates on the spread of the virus and guidelines for schools. These updates have changed rapidly over the last week. One of the updates included our readiness to offer online learning if the school was to close. In response, we sent out an IT Preparedness survey to whānau via Facebook. Thank you to everyone who completed the survey. This information has been passed on to MOE. Our kaiako are going to prepare online learning programmes and workbooks (for Houtahi students) **IF** there is a school closure. In the meantime, kura will operate as per normal.



TEACHERS ONLY DAY

A teachers only day is set for next Friday, 27 March. The purpose of this teachers only day is for kaiako to prepare online learning programmes and workbooks if school is closed because of covid-19.

POSTPONEMENT

As a precaution, our whole school whānau hui this Saturday is postponed until later in the year. A pānui will be sent out to you when a new date has been set.

THAMES VALLEY AND WAIKATO SPORT EVENTS

Most Thames Valley and Waikato Sport events have been cancelled. This includes Waikato/Bay of Plenty Secondary Athletics; Waikato Swimming Championship; and Central North Island Coaching Clinic.

TE PŌHOI TŪI 2020

Te Pōhoi Tūi is a group of students who are representatives for their class or year group to present work for the kura pānui. These students will provide reports, essays, photos or updates about their class or year group.

The students who are part of Te Pōhoi Tūi for 2020 are:

Akomanga 5	Asariah Brown
Akomanga 6	Rangitahua Keelan
Year 9	HineAriki Lewis
Year 10	Tane Williams
Year 11	Phoenix Desai
Year 12	Hineauta Manuel
Year 13	Kataraina Harrison

Te Pōhoi Tūi will be making contributions to our pānui every fortnight. You will find their work on the following pages of this pānui. Tēnā koutou tauira mā i ēnei mahi hei whakarangatira i tā tātou pānui.

UPCOMING EVENTS	
Friday, 27 March	Teachers Only Day
Thursday, 9 April 2020	Last day of Term 1
Tuesday, 28 April 2020	Day 1 of Term 2

NĀKU I ROTO I NGĀ MIHI, NĀ MATUA MARTIN

HE KOHINGA KŌRERO NĀ TE PŌHOI



HE KŌRERO NĀ RANGITAHUA KEELAN (AKOMANGA 6)

Tēnā koutou e te whānau! Ko Rangitahua Keelan tōku ingoa. Ko Pep tōku ingoa karanga. Kua kōwhiria au hei karere mā taku akomanga i te tau nei. Mō tēnei wiki kua kōwhiria e au tēnei mahi nā tōku hoa, nā Te Uruwehea. Kua tuhia mai e ia tētahi tuhinga haurongo mō Taikaka Waitii. Ka nui te mihi e Te Uruwehea!

TAIKA WAITITI

Nā Te Uruwehea Downes ēnei kōrero.



Kei te pakiaka o taku rākau kōrero ko taku kaupapa ko Taika Waititi, ka piki ake ki taku kātua ko aku peka e toru. Ko taku peka tuatahi ko ana mahi kaiwhakaari, ko taku peka tuarua ko tōna āhua, ko taku peka tuatoru ko ngā tangata rongonui i tūtaki i a ia. Ka rere au ki taku karamatamata ka whakakapi i taku kōrero.

Ka piki ake au ki taku kātua ka tae ki taku peka tuatahi. He tangata rongonui a Taika Waititi mō ana mahi kaiwhakaari. I kaitohu ia i ngā kiriata pērā i ‘Two Cars One Night’ ‘Boy’ ‘Green Lantern’ ‘Doctor Strange’ ‘Moana’ ‘Hunt for the Wilder People’ me ēra atu. I roto hoki ia i ngā kiriata, ‘Thor Ragnarok’ me ‘Jojo Rabbit’.

Ka tiro au ki taku peka tuarua, ka ngaoki ki runga. I whānau mai a Taika Waititi i te 16 o Akuhata 1975 ki Pōneke/Aotearoa. 44 ōna pakeke, tokorua ōna tamaiti. He kiwikiwi ōna Makawe, he parauri tōna kiri.

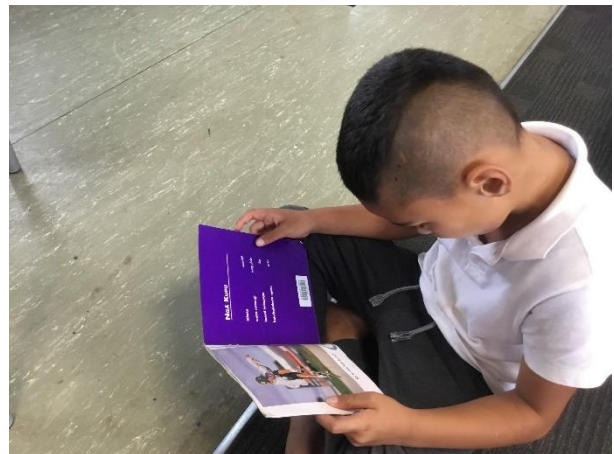
Ka rewa au ki taku peka tuatoru. I tūtaki ia ki ngā kiripuaki o ‘Thor Ragnarok’. I tūtaki hoki ia ki ngā tangata rongonui pērā i a Chris Hemsworth me Jeff Goldblum. Atu i tērā tokomaha ngā tangata rongonui kua tūtaki i a ia.

Ka rere atu au ki taku karamatamata ka whakakapi i taku kōrero. “Moea te tāne ringa raupa”. Tēnā tātou katoa!

HE KŌRERO NĀ TANE WILLIAMS (TAU 10)

YEAR 9 AND YEAR 10 ART PROJECT

This term, the Year 9s and 10s have been assigned to make Wearable Arts. We were taken to the Salvation Army in Thames and we were told to purchase clothes which we would further develop into our Wearable Arts. These pieces of clothing will be what will be working on throughout our upcoming hangarau classes. The end products will be outrageous and unique.



E pānui pukapuka ana a Mahurea Kauhau rāua ko Zion Wilson-Martin. Kei te akomanga o Whaea Kakara rāua.

HE KŌRERO NĀ PHOENIX DESAI (TAU 11)

On Wednesday, the 4th of March, the Year 11 students, Whaea Ashlee and Whaea Dairne went on a field trip to Opera Point and Whangapoua for our English internal. It was a fun experience for us. We saw lots of crabs and starfishes at Opera Point, this was a beautiful place. Whangapoua had lots of big waves and heaps of sand castles. We went swimming at Whangapoua. Our class were getting smashed by the big waves for about 50 minutes. After that we went to Long Bay for an ice cream before we came back to school. We had a fun time. Thank you Whaea Ashlee for setting this trip up for us and Whaea Dairne for being the driver.

HE KŌRERO NĀ HINEAUTA MANUEL (TAU 12)

Kia ora e te whānau. On behalf of the Year 12 students, I put my name forward as one of the kaituhi for the Te Pōhoi Tūi. To kick start our first pānui with Te Pōhoi Tūi, I have submitted a writing about a trip to Opera Point that my class went on. Please enjoy and be safe out there whānau.

A PLACE I WILL ALWAYS REMEMBER HINEAUTA MANUEL

Opera Point, a place full of beauty, adventure and life. A place I will always remember. From the high rocky peak, to the crumbling shells along the sandy sea shore, this is my special place.

I look around at my surroundings: no houses in sight, nobody but us, no other voices to be heard, just us and nature. In front of me, the ocean stretches out to the distant horizon and my sight wanders off to the islands that are like sleeping bodies floating on the sea. The sun pours light, scattering diamonds over everything. Countless rocks in all different shapes, colours and sizes thrust out of the water and there are many scattered along the shore. At the bottom of the cliffs a long ledge of rock is like a stage that looks out to sea. To my right I gaze at the high peak that stands tall and proud. I walk through the cave like entrance at the bottom of the peak and I scan the view. I see waves dance under the sun, and a big school of Kahawai swim close to the rocky shore. Perhaps they are looking for smaller fish to eat. I then move on and search around the base and I find a hidden trail leading all the way to the top. After my discoveries I return to the sandy, shelly shore.

As I tune my ears to the world around me, I hear the harmonies of the waves as they try to catch each other up. There's the subtle crunch of shells by the footsteps of my fellow classmates as they adventure on. Finally, other than voices, I hear the melodies of birds and insects singing together in the bush on top of the cliffs. Their calls compliment each other with each note and tune.

As I go back to the hidden trail of the summit I climb the rock with caution and care, I focus carefully on nothing other than the rough ragged rock with each step and touch. It feels as though I am gripping on weird cut pieces of chalk. I make my way up breath shortening with each step, filling my head with wonders and worries about my so-called phobia of heights. Finally I reach my destination, I find a comfortable spot on the high surface. I inhale slowly then exhale the used air. Freedom fills my soul, and I'm happy.

As the salty breeze floats past me, a wonderful nostalgic smell lingers in the air, it travels all around my nostrils and I smile as I breath in and memories of the beach creep slowly like a slideshow in my head. My heart fills with joy and I return to reality.

This feeling that I'm getting, from Opera Point will always stick with me. The way the sound of the waves ring through my ears, how my eyes wander around to the many landscapes before me, even the way the smell of the beachy breeze lingers in my nose, how the rough ragged rock feels under my skin. These feelings leave me forever grateful and lucky that I get to experience this amazing gift from Papatūānuku, Rūaumoko who used his strength to create the rocks, Tangaroa who blessed us with all sea life, Tāne who gave us oxygen by gifting the trees and his children of nature, and Tamanuiterā who warms everything up, and Ranginui who blessed this day at our special place with great weather.

Opera Point, a place full of beauty, adventure and life. A place I will always remember. From the high rocky peak, to the crumbling shells along the sandy sea shore, this is my special place.

HE KŌRERO NĀ KATARAINA HARRISON (TAU 13)

Kia ora e te whānau,

This year for Te Pōhoi Tūi, I will be representing the Year 13 students. I would also like to remind our whānau that the year 13's are here to always support and guide the tauira, in saying so, if your tamaiti is having any difficulty please ensure them that we are always here to support them in any way we can.

So, on behalf of the year 13's I would like to share my first Te Reo Māori internal assesment from this year. This piece of writing is about Whina Cooper, who to me symbolizes a leader.

HE IHOPŪMANAWA MĀORI: WHINA COOPER

NĀ KATARAINA HARRISON



Ko Whina Cooper tētahi kuia i kaha whakapono ki ngā mōtika o ngā tāngata o te iwi Māori. Nāna hoki i tautāwhi i Te Rōpū Wāhine Māori Toko i te Ora. I whānau mai ia ki te ingoa, Hohepine (Josephine) Te Wake, ka mutu i whānau mai ia ki Te Karaka i te tua iwa o Tīhema 1895, waihoki i mate te kuia nei i te rua tekau mā ono o Ngahuru i te tau 1994. Te huhua hoki o ngā tikanga i whakapono ia Whina, ko tōna whānau tētahi mea nui ki a ia, ā, ko ngā mōtika o te wāhine me ngā tikanga e pā ana ki te rirohanga atu o te whenua Māori kia tauwiwi ētahi atu kaupapa whakahirahira.

Ko Heremia Te Wake tōna Pāpā, ko ia tētahi rangatira nō te iwi o Ngati Manawa me te hapu o Te Kaitutae. Ko Kare Pauro Kawatihi tōna Māmā, nō Te Rarawa me Taranaki ia. I tōna tupuranga ake ko Whina tēnā i tino rata ki ngā mahi a tōna Pāpā a Heremia. Waihoki, i kuraina a Whina ki Pato Hoihepa ki Ahuriri kia eke pai ia i tōna akoranga kura.

I te tekau mā toru o Whiringa-ā-nuku i te tau 1975, i tīmata tētahi takatakahi mai i Te Hapua ka mutu, i oti te hīkoī nei ki Pōneke hei porotēhi i te Paremata. Nā Whina Cooper tēnei rangatū i whakataki, i pēnei ai ia nā te mea nā Te Rōpū Matakite ia i whakatenetene. Ko te take o te hīkoī nei kia mārama pai ai te Paremata me kātī te whānako i ngā whenua tō te Māori. Mei kore ake ngā mahi o Whina mō tō tātou whenua taurikura, tē paku mōhio kīwhea ai tātou te iwi Māori i ēnei rangi. I tata waru tekau tau te kuia nei i te wā o te porotēhi, he tohu tēnei kia mātou ngai Māori, ahakoa te aha me kōmārohi te tū pēnā i te Tōtara.

Ko Whina Cooper te wahine tuatahi i kowhiri hei raukura mo Te Rōpū Wāhine Māori Toko i te Ora. Ko te pūtake o te rōpū nei ki a whakatinana i ngā wāhine Māori me ngā tamariki Māori. Ko tētahi o ngā kaupapa tuatahi tā te rōpū nei ko te whakatika i ngā whare tūahua tā ngā wāhine me ō rātou tamaiti pakupaku. Me maumahara tātou ki ēnei mahi o ngā wāhine o te rōpū, nā rātou i whakatinana mai te tikanga o te kupu nei “Kotahitanga”. Nā ngā mahi o Te Rōpū Wāhine Māori Toko i te Ora ka tū rangatira, ka tū māia ka tū manawanui tonu tātou i ēnei rangi.

Tārake ana te kitea he wahine rangatira a Whina Cooper. Nāna i tō i tētahi kākano ki roto ia tātou ngai Māori mā, kia kore rawa tātou e manawa kiore engari kē kia mate ururoa. He tauira nui tōna porotēhi, tē whakahauraro ia ki te ringa o te Paremata ko tāna kē te whawhai atu mō tō tatou whenua. Me maumahara tātou i ēnei mahi nāna. Ko ia te tikanga o te wahine aumangea.



He whakaahua tēnei o ngā tauira e whaiwhai ana i te Ōahupūngao i te taha o Whaea Dipti.

Ngā mihi nui ki a koutou tamariki mā i ēnei kōrero whakaharahara. Hei whakakapi ake, me āta tiaki tātou i a tātou anō e kare mā. Ngā manaakitanga ki a tātou katoa.